

JUNIATA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

**ASSESSMENT OF STUDENT LEARNING OUTCOMES USING PSEI
(PROFESSIONAL SEMESTER EVALUATION INSTRUMENT)**

LAST COMPLETED ON AUGUST 2017

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	3	100
Apply Ethical Principles	3	100
Apply Critical Thinking	3	100
Engage Diversity in Practice	3	100
Advance Human Rights/ Social and Economic Justice	3	100
Engage Research Informed Practice/ Practice Informed Research	3	100
Apply Human Behavior Knowledge	3	100
Engage Policy Practice to Advance Well-Being and Deliver Services	3	100
Respond to Practice Contexts	3	100
Practice Engagement	3	100
Practice Assessment	3	100
Practice Intervention	3	100
Practice Evaluation	3	100